NEWSLETTER

SEP-OCT Edition

Teacher's Day!

RISY's Teachers' Day was organized by the Student Activities Team on the 5th of October. The event began with a recitation of the Quran, followed by a speech encouraging younger students to reconsider their perspectives and attitudes toward their teachers.

Subsequently, the teachers competed against each other in several games: Sports Gauntlet, Pop the Balloons, and Charades. Each game challenged the teachers to demonstrate their skills in different sports, dart-throwing accuracy, and acting. Following the games, students from PYP, MYP, and High School participated in a quiz that tested their knowledge of their teachers.

This celebratory day generated exceptional enthusiasm and engagement among both teachers and students. The assembly concluded with the presentation of certificates to the teachers by Mr. Idris and Mr. Osama.



National Day

Thobes, shimaghs, green hats, and green masks were a common sight during last week's Saudi National Day celebration, which took place on October 1. Many people came dressed in traditional Saudi attire and brought food to share with others. But let's not forget the main event: the annual National Day assembly.

It followed the traditional order of events: an opening Quran recitation, a khotba (speech), Arabic poetry, and a passionately written presentation with fun multiple-choice questions at the end. As always, it ended with the grand finale, during which the school united to perform the Ardah while Mr. Idrees cut a massive cake for everyone.





New Radhwa Website

This academic year brings a redesigned RISY website, developed by Mr. Abdul Rauf and Mr. Riaz. However, it currently requires additional content and information.

The Media Team will be responsible for the website's further development. All upcoming newsletter articles and podcasts can be found on the News & Events page.

or **Radhwa.org**

By: Ahmed Elsayed

One night, we were working on our pitch deck, and the next day, we were flying across borders to represent our school at Lenabtaker, the largest entrepreneurship competition for youth in the Arab region. This memorable journey started with an idea suggested by Mr. Yousef, a teacher and former winner of the competition whose experience helped us creatively transform our ideas into physical exhibits.

After confirming our registration, our team actively participated in training camp sessions organized by Entrogate, the competition's host. Many sessions included assignments that required us to research customer profiles, data-collection methods, and competitor evaluation. This was paired with a specialized training course featuring videos and assignments that guided us through the process. This is where we learned what it means to be an entrepreneur: an artist who combines human empathy with execution.

With Mr. Yousef's assistance in refining our pitch deck to its fullest potential, and with support from teachers, parents, and classmates in gathering votes, we were able to qualify for the final stages of the competition on the 1st of June and put Radhwa's name on the international stage.

We continued putting in countless hours over the summer, refining the foundation we had built during the academic year. With the help of Mr. Abdulrauf and Mr. Abdelbaset, we engineered NADA, a solar-powered device that uses Peltier technology to extract fresh water from humidity, offering an eco-positive alternative to traditional energy-intensive desalination methods used extensively throughout the MENA region.

Both teachers contributed more effort than expected given the time constraints and deadlines. To all the teachers who helped, including those I could not name here, your valuable contributions to our project have made a world of difference to us, setting an example for future generations of Radhwa students.

With the school's hopes on our shoulders, we proudly wore our uniforms and travelled to Al Hussein Technical University (HTU) on September 6, determined to compete alongside many other projects created by equally driven young innovators.

At the ceremony, we received a distinction award for teamwork. Although we had aimed higher, the journey gave us valuable experiences and lessons that contributed greatly to our growth as students.

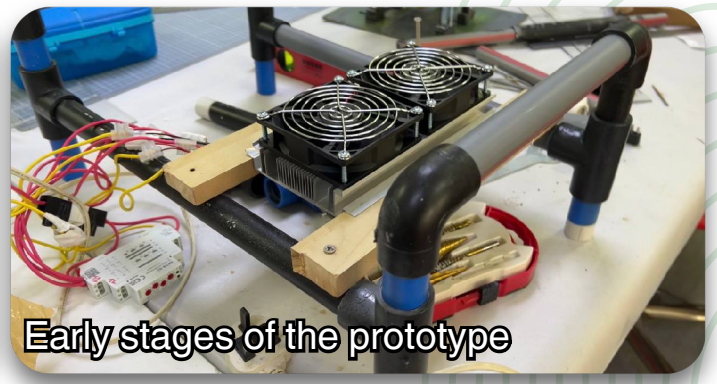
For me, I gathered the required materials, created the prototype design model, and formulated the marketing plan. I couldn't have asked for better speakers than Ghassan and Elias, who have confidently commanded the center stage together since their early exhibition days in Grade 5. Additionally, having a like-minded student with a broad skill set like Krishna meant that he could contribute ideas to streamline our work in ways I could not have thought of alone. As for Mr. Yousef, I learned invaluable lessons in adaptability and how to connect with a wide variety of people, a skill I will carry with me for years to come.

To any student reading this, your ability to bring your best ideas to the world will depend more than anything on your drive and courage to keep going. Let your curiosity take you as far as your eyes can see.

Your ideas deserve that chance.



The NADA Team


Early stages of the prototype



HTU Engineering Workshop


Zinc Innovation Campus

New Student's Trip

To welcome the new students to Radhwa International School, the school organized a special trip for them on September 10. The students visited an entertainment center, where they enjoyed various activities, including a FIFA tournament, ping-pong, and 8-ball. The trip helped them build connections and friendships early in the academic year.

Upcoming Events:

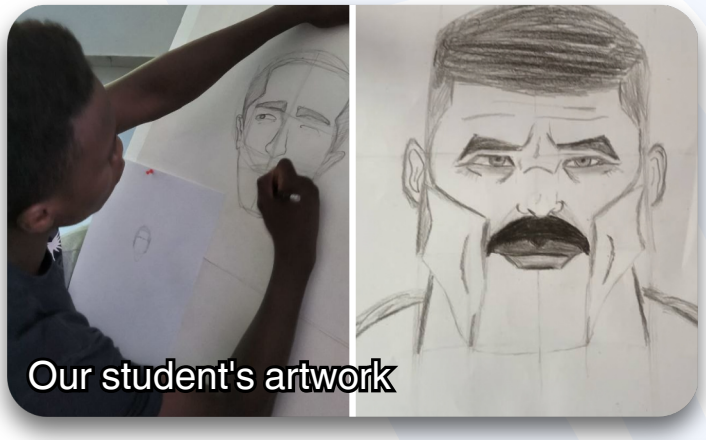
- Mid Term exams
- Volleyball Tournament
- Poetry Competition
- IT Fair



Students engage in Teacher's Day

Credits

- Written by: Jed E. & Abdullah A.
- Design by: Hamza N.


Our student's artwork


New Students on the trip



Teachers engage in activities with students on Teacher's Day